

### **HIRING PROCESS**

- 1. Attend an Informational Meeting to receive an overview of the school and an application packet.
- 2. Read required books on Classical and Christian education and University-Model Schools®, all of which may be obtained from CCA.
  - Character Driven College Preparation by Dr. John Turner, Jr. (a small, 62 page book on UMS)
  - Classical and Christian Education by Gregg Strawbridge (a 10 page booklet by Veritas Press)
- 3. Read through CCA Mission, Vision, Foundational Documents, and Statement of Faith; be sure you fully concur with each of these documents.
- 4. Submit Application/Resume
- 5. Interview with Administrator(s) or representative
- 6. References Checked
- 7. Background Check
- 8. Second Interview with CCA Board, if appropriate
- 9. School Board question and answer session and 15-20 minutes of teaching, including transition into the next subject.
- 10. Preliminary approval
- 11. Offer letter
- 12. Acceptance letter
- 13. Final agreement





# APPLICATION FOR SUBSTITUTE TEACHER

Charis Classical Academy does not discriminate against applicants on the basis of race, color, national or ethnic origin

Thank you for your interest in a position at Charis Classical Academy. If you are in agreement with the school Mission, Vision, and Foundational Documents, please complete and return this application. If called for an interview, you will be asked to read the following material—*Character Driven College Preparation* by Dr. John W. Turner, Jr. and *Classical and Christian Education* by Gregg Strawbridge.

#### PERSONAL INFORMATION

Name								
	Last		First			M.I.	Preferred Na	me/Nickname
Address								
	Street	t			Ci	ty	State	Zip
Cell Ph		Hon	ne Ph			. Work Pl	n	
Email					Social S	ecurity #_		
FAMILY INF	ORMATI	ON (OPTI	ONAL)					
Marital Status:	Single	Engaged	Married _	Widowed	Di	ivorced*	Separated*	Remarried*
				* Please	e attach a	brief explan	ation if divorced, sepo	arated or remarried.
Spouse's Name							Years Married	
Spouse's Occupation	n							
		Name			Sex	Age	Grade	DOB
Child								
Child								
Child								
Child								
Child								

# **TEACHING POSITION(S) SOUGHT**

Substitute for (check all apply):  Grammar School: Kindergarten    1st Grade	
Logic School (7th/8th Grade): Math Science History/Literature Lang. Arts (composition) Logic Leadership	
Rhetoric School(9th-12th Grade): Math  Science  History/Literature  Lang. Arts (composition)  Logic  Leadership  Executive Function Skills	
Latin	
Fine Arts & Individual Courses (indicate all subjects you desire to teach and consider your Music  Physical Education  Art  Literature/Drama  Joyful Discovery	self qualified)
Would you be willing to teach a combined grade level? (i.e. 3 <sup>rd</sup> /4 <sup>th</sup> Grades) ☐ Yes ☐ No  Please list any special talents and abilities related to teaching:	
Do you have experience with Classical/University-Model education? ☐ Yes ☐ No If "Yes," plea	se describe:

#### **PROFESSIONAL**

On a separate sheet of paper, please answer the following questions using fewer than 300 words per question.

- 1. Why do you want to be a part of Charis Classical Academy?
- 2. Do you have experience with classical education? If yes, please explain. If no, what is your view of the classical approach?
- 3. What are your philosophies about how children best learn, classroom management, and discipline?
- 4. What do you consider to be your true strengths as a professional and a teacher?
- 5. Describe how you are a spiritual leader to others.
- 6. List any special skills, preparation, training or areas of significant experience/expertise you may have. Please address such topics as school operations, curricula development, teacher training, school accreditation experience, certifications, special areas of study, leadership, classroom &/or home school experience, etc.

College or University	City, State	Degree	Major	Dates Attended	Overall GPA

#### **EDUCATION**

Copies of all College and/or University transcripts, both undergraduate and graduate, must be filed with your application or soon after it has been submitted

#### **CERTIFICATION**

Certified Subject Area	Specify State and Cert.	Class (A – Bachelor's; G – Master's)	Expiration Date

# **EMPLOYMENT HISTORY**

Please list your last three employers, beginning with your current or most recent employee

Employer	Employed from// to//
Employer's address & phone #	
Position	Annual Salary (Starting/Ending): \$/ \$
Summary of Responsibilities & Experience:	
Specific Reason for Leaving:	
May we contact? Yes Name, title & direct number of contact p	person:
No Please indicate why not:	
Employer	Employed from/ to/
Employer's address & phone #	_
Position	Annual Salary (Starting/Ending): \$/ \$
Summary of Responsibilities & Experience:	
Specific Reason for Leaving:	
May we contact? Yes Name, title & direct number of contact p	person:
No Please indicate why not:	
Employer	Employed from/ to/
Employer's address & phone #	
Position	Annual Salary (Starting/Ending): \$/ \$
Summary of Responsibilities & Experience:	
Specific Reason for Leaving:	
May we contact? Yes Name, title & direct number of contact p	person:
No Please indicate why not:	

# **REFERENCES**

Please provide four references with phone numbers and email addresses. Include at least two professional references and at least one reference who can comment on your Christian faith outside of the family.

Name	Relationship to Applicant
Company	City/State
Phone & Email	Years Known
Name	Relationship to Applicant
Company	City/State
Phone & Email	Years Known
Name	Relationship to Applicant
Company	City/State
Phone & Email	Years Known
Name	Relationship to Applicant
Company	City/State
Phone & EmailEmployer	
Employer's address & phone #	
ABILITY TO PERFORM ESSENTIAL JOB FUNCTION  You have read the job description and essential functions for this position. Is the essential duties and responsibilities of the position for which you are applying?  Yes No  If "Yes," please explain:	ONS  ere any reason why you might be unable to perform the
If you answered "Yes" to the above question, is there anything that the school ca would be qualified to perform the duties and responsibilities of this position?	

		onal responsibilities or other commitm e, or work schedules?	ents that may prevent you from meeting this position's requirements for on-
□ Yes	□ No		
If "Yes	," please explai	n:	
an abili		others who may be different from you	different nationalities, races and denominations. How have you demonstrated or have beliefs different from yours? Please describe any difficulties that you
	_	sition, will you be able to verify that you	a are legally permitted to be employed in the United States?
_ 105	_ 1.0 n	110, why not:	
PER!	SONAL BA	ACKGROUND INFORMA	ATION
court, a	and disposition	or other appropriate explanation. A conf of the crime, seriousness and nature of	please attach a separate sheet indicating the nature of the suit, offense, date, viction record will not automatically be a bar to employment. Factors such as the violation, time elapsed since the crime, job relatedness, and subsequent
1.	Are you pres	ently being investigated or under a proc	redure to consider your discharge for misconduct by your present employer?
	$\square$ Yes $\square$ N	No	
2.		he grounds of any unlawful behavior, or	ary action, suspended, terminated, or asked you to leave a job or volunteer violation of an employer's integrity, conduct or harassment policies?
			seedings with alleged improprieties regarding children or minors?
3.	☐ Yes ☐ N	-	eedings with aneged improprieties regarding children of minors?
4.	proceedings	ver entered a plea of guilty, a plea of without entering a finding of guilty and than a minor traffic offense?	of "no contest" (nolo contendere), or has any court ever deferred further l placed you on probation or in a public service or education program for any
	□ Yes □ N	10	
5.	•		ned in lieu of discharge from any position?
	□ Yes □ N	No	
CHR	RISTIAN E	BACKGROUND	
What is	s your denomina	ational preference, if any?	Church name
Pastor'	s name		Phone number
May w	e contact vour r	pastor? Yes No Contact	after (date)
			tt capacities?
- , , , ,			

Give a brief account of how you became a Christian:		
What authority do the Scriptures have in your life and	in the world?	
The same state of the same sta		
What is the gospel? How will the gospel impact your in	nteraction with students, parents, faculty, and staff?	
The state gosper. The state gosper impact your in		
SIGNATURE OF ATTESTATION		
Therefore assess that all information married d		
I hereby attest that all information provided in this application is complete and truthful.	Signed:	
	Printed Name:	Date

## SCHOOL STAFF AGREEMENT

#### MISSION OF CHARIS CLASSICAL ACADEMY

To partner with parents in preparing students for a lifelong pursuit of learning through classical methodology and joyful discovery; developing depth of character, wisdom, and a desire to engage their world for the glory of God.

Charis Classical Academy combines four distinctive elements:

- Gospel-centered worldview
- Classical curriculum
- University-Model®
- Cultivation of joyful discovery

We strongly believe that these characteristics work in tandem to educate the whole child: mind, heart, and soul so they will live out what they learn for the benefit of their generation to the glory of God.

#### VISION OF CHARIS CLASSICAL ACADEMY

To inspire each member of our community to live a life empowered by the gospel.

#### **Our Vision for Students:**

- · Desire to grow in knowledge, wisdom, and understanding
- Develop a God-centered, Biblical worldview
- Display Christ-honoring character and humility
- Demonstrate respect and honor for their elders and fellow classmates
- Learn to communicate persuasively and eloquently
- Cultivate creativity

#### **Our Vision for Parents:**

- Assume the responsibilities of the co-teacher for their children in each course of study
- Live out their role as the most influential spiritual advisor for their children
- Encourage one another in training children to glorify God

#### **Our Vision for Educators:**

- Display a love for God, a love for children, and a love of learning
- Demonstrate a passion for classical education and excellence in teaching
- Assist parents in their role as spiritual and academic mentors
- Cultivate effective communication skills to motivate and inspire students toward learning
- Demonstrate Christ-honoring character and humility
- Serve as a positive role model for students, parents, and the community

#### STATEMENT OF FAITH OF CHARIS CLASSICAL ACADEMY

Teachers and Board Members of Charis Classical Academy embrace the historic tenets of Christianity as presented in the following Statement of Faith. This Statement of Faith does not exhaust the extent of our faith. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Charis Classical Academy's doctrine, practice, policy, and discipline, our Board of Directors is the school's final interpretive authority on the Bible's meaning and application.

#### 1. God

We believe in one God, Creator of all things, holy, infinitely perfect, and eternally existing in a loving unity of three equally divine Persons: the Father, the Son and the Holy Spirit. Having limitless knowledge and sovereign power, God has graciously purposed from eternity to redeem a people for Himself and to make all things new for His own glory.

#### 2. The Bible

We believe that God has spoken in the Scriptures, both Old and New Testaments, through the words of human authors. As the verbally inspired Word of God, the Bible is without error in the original writings, the complete revelation of His will for salvation, and the ultimate authority by which every realm of human knowledge and endeavor should be judged. Therefore, it is to be believed in all that it teaches, obeyed in all that it requires, and trusted in all that it promises.

#### 3. The Human Condition

We believe that God created Adam and Eve in His image, but they sinned when tempted by Satan. In union with Adam, human beings are sinners by nature and by choice, alienated from God, and under His wrath. Only through God's saving work in Jesus Christ can we be rescued, reconciled and renewed.

#### 4. Jesus Christ

We believe that Jesus Christ is God incarnate, fully God and fully man, one Person in two natures. Jesus-Israel's promised Messiah-was conceived through the Holy Spirit and born of the virgin Mary. He lived a sinless life, was crucified under Pontius Pilate, arose bodily from the dead, ascended into heaven and sits at the right hand of God the Father as our High Priest and Advocate.

#### 5. The Work of Christ

We believe that Jesus Christ, as our representative and substitute, perfectly fulfilled the law of God and shed His blood on the cross as the perfect, all-sufficient sacrifice for our sins. His atoning death and victorious resurrection constitute the only ground for salvation.

#### 6. The Holy Spirit

We believe that the Holy Spirit, in all that He does, glorifies the Lord Jesus Christ. He convicts the world of its guilt. He regenerates sinners, and in Him they are baptized into union with Christ and adopted as heirs in the family of God. He also indwells, illuminates, guides, equips and empowers believers for Christ-like living and service.

#### 7. The Church

We believe that the true church comprises all who have been justified by God's grace through faith alone in Christ alone. They are united by the Holy Spirit in the body of Christ, of which He is the Head. The true church is manifest in local churches, and all Charis families should be vitally connected to a local church.

#### 8. Christian Living

We believe that God's justifying grace must not be separated from His sanctifying power and purpose. God commands us to love Him supremely and others sacrificially, and to live out our faith with care for one another, compassion toward the poor and justice for the oppressed. With God's Word, the Spirit's power, and fervent prayer in Christ's name, we are to combat the spiritual forces of evil. In obedience to Christ's commission, we are to make disciples among all people, always bearing witness to the gospel in word and deed.

#### 9. Response and Eternal Destiny

We believe that God commands everyone everywhere to believe the gospel by turning to Him in repentance and receiving the Lord Jesus Christ. We believe that God will raise the dead bodily and judge the world, assigning the unbeliever to condemnation and eternal conscious punishment and the believer to eternal blessedness and joy with the Lord in the new heaven and the new earth, to the praise of His glorious grace.

#### 10. Marriage and Sexuality

We believe that God has created mankind in His image, male and female, that marriage is the union of one man and one woman, and that all forms of sexual immorality inside or outside of marriage are forbidden by Scripture.

Adapted from the EFCA Statement of Faith: www.efca.org.

The above statements are based on fundamental Christian beliefs that we strongly support as the primary doctrine for teaching. Charis Classical Academy does not promote or endorse any particular denomination. It is our desire to maintain this position for the purpose of unity and fairness to each student. In the event other doctrinal issues upon which this ministry has no official stance are brought up, students will be referred back to the family and church for final authority. We desire to remain united in the salvation and love of Christ, avoiding any dissention, which may be caused by denominational distinctives.

Faculty, staff, and the Board of Directors must be in agreement with the Charis mission statement and statement of faith. Please sign below if you agree with everything included in the document, and with the following statement of Christian conciliation:

If I, or any member of my immediate family, reach a point of disagreement on an issue of a non-criminal nature with Charis Classical Academy and/or its legal corporate entity, in keeping with 1 Corinthians 6:1, I agree to submit to a board of conciliation (the members of which both I and the school will have a role in selecting) rather than take the dispute to civil court. I agree that the process and procedures to be followed, including the payment of the costs involved, will be that which is recommended by the Christian Legal Society.

Signed:	
8	Date
Printed Name:	

## **DECLARATION OF MORAL INTEGRITY**

I understand that Charis Classical Academy expects all of its employees and its volunteers with unsupervised access to children to model the same Christian values and lifestyle that it seeks to inculcate in its students. As an applicant for such a ministry position, in the capacity of an employee or a volunteer at this school, I recognize, understand, and agree to live by the Christian moral standards of Charis Classical Academy.

I declare that during the past year I have not engaged in, at the current time I am not engaging in, and promise that I will not during the term of my employment or volunteering, engage in inappropriate sexual conduct. Inappropriate conduct is deemed to include, <u>but is not limited to</u>, such behaviors as the following: heterosexual activity outside of marriage (*e.g.*, premarital sex, cohabitation, extramarital sex), homosexual or lesbian sexual activity, sexual harassment, habitual use or viewing of pornographic material or websites, or sexual abuse or improprieties toward minors as defined by Scripture and federal or state law.

I declare that during the past year I have not engaged in, at the current time I am not engaging in, and promise that I will not during the term of my employment or volunteering, engage in illegal or illicit drug use or alcohol abuse. This would include but is not limited to street drugs, abuse of prescription drugs, alcohol abuse, and drunkenness.

I declare that the above statement is factual and true. My signature below indicates that I meet the moral integrity standards and Christian role model lifestyle requirements of Charis Classical Academy.

Signed:	
	Date
Printed Name:	

"Honor marriage, and guard the sacredness of sexual intimacy between wife and husband. God draws a firm line against casual and illicit sex." Hebrews 13:4 (The Message)

"Since an overseer is entrusted with God's work, he must be blameless—not overbearing, not quick-tempered, not given to drunkenness, not violent, not pursuing dishonest gain." Titus 1:7 (New International Version)

"A pupil is not superior to his teacher, but every one [when he is] completely trained—readjusted, restored, set to rights, and perfected—will be like his teacher." Luke 6:40 (The Amplified Bible)

# **AUTHORIZATION TO RELEASE INFORMATION**

	my previous employers nd/or corporations, cred ment agencies to supply ds concerning my back	, schools, individualit reporting agencies Charis Classical Aground or character	als, education es, local, star Academy or i	Classical Academy or its nal institutions, private te, and federal law its agents any information eby release any of the above	<b>;</b>
release of all appropriate History, Driving Record Educational Records and	e background information History, Workers Comp dor any other applicable 1 et seq. (FCRA), Fede	on regarding my Pe pensation Claim Hi e information perm ral Trade Commiss	ersonal Credi story, Educa sissible under sion Interpret	r the Fair Credit Reporting tations of FCRA, and all locations	
	for employment and/or			information stated by me on d by me for the purpose of	1
				n I have provided pertaining y understand the terms of th	
	(Ple	ase Print Clearly)			
First Name	Middle Na	me	Las	st Name	
Alias or Maiden Name _		Sex: Ma	le/Female (	Circle One)	
	/ /				
Social Security Number	Date of Birth *	Driver's License	Number	State	
Current Address	City		State	ZIP	
Signed on this	day of		, in the ye	ear	
Signature *Date of birth is being re	equested to ensure accur	rate retrieval and v	erification of	f records	

# **EMPLOYMENT APPLICATION CHECKLIST**

Initial
Mail Employment Application (Include Resume)
Signed Authorization to Release Information
College transcript
Copy of diploma
Copy of certifications